

Indiana College Readiness Report

2013 High School Graduates Lawrence Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	162	154	95%
Core 40	296	194	66%
General	145	46	32%
High School Graduation Waiver Status			
Graduated with Waiver	61	16	26%
Graduated without Waiver	542	378	70%
Advanced Placement Status			
Took and Passed an AP Test	82	76	93%
Took but Did Not Pass an AP Test	65	58	89%
Did Not Take an AP Test	456	260	57%
21st Century Scholar Status			
21st Century Scholar	66	51	77%
Non 21st Century Scholar	537	343	64%
Socioeconomic Status			
Free or Reduced Lunch	288	159	55%
Non Free or Reduced Lunch	315	235	75%
Race/Ethnicity			
White	227	169	74%
Black	281	178	63%
Hispanic	49	19	39%
Asian	3	***	***
Other	43	***	***
All Students	603	394	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	297	49.3%
Indiana Private College (non-profit)	25	4.1%
Indiana Private College (for-profit)	3	0.5%
Out-of-State Public College	45	7.5%
Out-of-State Private College (non-profit)	23	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	209	34.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	108	13	12%	10	77%
Core 40	152	73	48%	53	73%
General	37	32	86%	11	34%
High School Graduation Waiver Status					
Graduated with Waiver	14	14	100%	6	43%
Graduated without Waiver	283	104	37%	68	65%
Advanced Placement Status					
Took and Passed an AP Test	45	1	2%	***	***
Took but Did Not Pass an AP Test	44	11	25%	***	***
Did Not Take an AP Test	208	106	51%	65	61%
21st Century Scholar Status					
21st Century Scholar	40	19	48%	15	79%
Non 21st Century Scholar	257	99	39%	59	60%
Socioeconomic Status					
Free or Reduced Lunch	126	66	52%	42	64%
Non Free or Reduced Lunch	171	52	30%	32	62%
Race/Ethnicity					
White	121	33	27%	26	79%
Black	137	67	49%	37	55%
Hispanic	16	7	44%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	297	118	40%	74	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	64	22%	49	77%
English/Language Arts Only	20	7%	12	60%
Both Math and English/Language Arts	34	11%	13	38%
No Remediation	179	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	9.1%
Indiana State University	30	10.1%
University of Southern Indiana	6	2.0%
Indiana University-Bloomington	43	14.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	52	17.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	7.1%
Ivy Tech Community College	98	33.0%
Vincennes University	19	6.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	177	59.6%
Associate Degree (two-year)	112	37.7%
Award of at least 1 but less than 2 academic years	4	1.3%
Award of less than 1 academic year	4	1.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	231	78%
Part-Time Students	66	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	21%
Business and Communication	47	16%
Education	18	6%
Health	44	15%
Science, Technology, Engineering, and Math (STEM)	53	18%
Social and Behavioral Sciences and Human Services	35	12%
Trades	13	4%
Undecided	25	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	108	3.0	27.22
Core 40	152	2.2	17.37
General	37	1.9	7.68
High School Graduation Waiver Status			
Graduated with Waiver	14	2.1	11.86
Graduated without Waiver	283	2.5	20.14
Advanced Placement Status			
Took and Passed an AP Test	45	3.2	27.87
Took but Did Not Pass an AP Test	44	2.7	25.84
Did Not Take an AP Test	208	2.2	16.70
21st Century Scholar Status			
21st Century Scholar	40	2.1	22.43
Non 21st Century Scholar	257	2.5	19.33
Socioeconomic Status			
Free or Reduced Lunch	126	2.3	17.00
Non Free or Reduced Lunch	171	2.5	21.77
Race/Ethnicity			
White	121	2.7	22.69
Black	137	2.2	17.86
Hispanic	16	2.9	19.41
Asian	***	***	***
Other	***	***	***
All Students	297	2.5	19.75



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	108	100	93%
Core 40	152	103	68%
General	37	13	35%
High School Graduation Waiver Status			
Graduated with Waiver	14	9	64%
Graduated without Waiver	283	207	73%
Advanced Placement Status			
Took and Passed an AP Test	45	42	93%
Took but Did Not Pass an AP Test	44	37	84%
Did Not Take an AP Test	208	137	66%
21st Century Scholar Status			
21st Century Scholar	40	32	80%
Non 21st Century Scholar	257	184	72%
Socioeconomic Status			
Free or Reduced Lunch	126	88	70%
Non Free or Reduced Lunch	171	128	75%
Race/Ethnicity			
White	121	94	78%
Black	137	97	71%
Hispanic	16	12	75%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	118	73	62%
No Remediation	179	143	80%
All Students	297	216	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.